SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE:	WORD PROCESSING	
CODE NO.:	EWP300	THREE SEMESTER:
PROGRAM:	OFFICE ADMINISTRATION	- EXECUTIVE
AUTHOR:	JOAN MOORE	
DATE:	SEPTEMBER, 1992	
PREVIOUS OUTLINE DATED:	SEPTEMBER, 1991	
	New:	X Revision:
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EWP300

COURSE NAME

COURSE CODE

Prerequisites(s) - WPC200

I. PHILOSOPHY/GOALS

Students will become proficient in the use of WordPerfect 5.1 word processing software used on the VAX 4300 computer. Students will be given enough time and practise on the VAX computer to enable him/her to be well prepared to accept a job offer in the field of word processing.

II. STUDENT PERFORMANCE OBJECTIVES

Using a balanced treatment of word processing concepts and applications, students will be able to prepare documents using all the major functions of the WordPerfect software.

III. **LEARNING ACTIVITIES** (in the order to be covered)

1. INTRODUCTION
Types of Computers
Logging on
Changing a Password

Teacher's Handout/Notes

Keyboard Review

 Chapter 12 and Minutes Create a One-Page Document

Text: pgs. 185-197 Exercises 12.1-12.5, plus Teacher handout

3. Chapter 10 Create Form Letters Text: pgs. 149-163 Exercises 10.1-10.5

4. Chapter 11 Create and Print Mailing Labels

Text: pgs. 165-184 Exercises 11.1, 11.4

5. Sort

Teacher Handout

6. Mail Utility Phone Utility

Teacher Handout

Test #1 - Week of October 12

7.	Chapter 9 Create Newspaper and Parallel Columns	Text: pgs. 133- Exercises: 9.1-	
8.	Chapter 13 Create a Multi-Page Document	Text: pgs. 199- Exercises: 13.1	
9.	Chapter 14 Create an Outline and a Table of Contents	Text: pgs. 219- Exercises: 14.1	234

Test #2 - Week of November 23

10.	Chapter 15 Create Documents with Special Features	Text: pgs. Exercises:	
11.	Chapter 16 Create a Letterhead, Flier, and Newspaper Using Desktop Publishing	Text: pgs. Exercises:	
12.	Chapter 17 Create Documents Using Special Functions	Text: pgs. Exercises:	

Test #3 - Week of December 14

IV. METHOD OF ASSESSMENT (GRADING):

Students will be evaluated on the following basis:

Tests (three) - 75% Exercises - 25%

A+ = 90-100% A = 80- 89% B = 70- 79% C = 60- 69% R = Below 60%

Marks will be deducted as follows:

- -5 points for each proofreading, spelling, or major format error
 -2 points for all other errors (spacing, margins, minor format)
- -1/2 to -5 points for each punctuation error

GUIDELINES RE GRADING:

- 1. If a student is not able to write a test because of illness, or a legitimate emergency, that student <u>must</u> contact the instructor <u>prior</u> to the test and provide an explanation which is acceptable to the instructor (medical certificates or other appropriate proof may be required). In cases where the student has contacted the instructor, and where the reason is not classified as an emergency, i.e. slept in, forgot, etc., the highest achievable grade is a "C". In cases where the student has not contacted the instructor prior to the test, the student will receive a mark of zero on that test. THERE WILL BE NO RE-WRITES OF TESTS.
- 2. Exercises and any other assigned work where a "due date" has been announced are due in the assigned class period. Late assignments will be accepted up to three days with a 10 percent penalty from the assignment value.
- 3. Each student will be required to keep a file in a designated classroom. This will facilitate the return of assignments, grades and any messages the Office Administration faculty need to relay to the student.

V. REQUIRED STUDENT RESOURCES:

Textbooks:

WordPerfect 5.1 Made Easy, by Katie Layman, Prentice Hall Canada, Inc., 1991

Recommended Text:

WordPerfect 5.1 for VAX VMS, by Software Support

Supplies: Paperclips, notepaper, file folders (8 1/2 x 11), dictionary, and any reference manual.

Note: This course outline is subject to change.